



# West Croft School

## Our Curriculum

History Programme of Study  
Geography Programme of Study

	Autumn		Spring		Summer	
	Evolution	Legacy	Exploration	Discovery	Conflict and Resolution	Debate
Year 1	<b>Where would you like to live?</b> Town, city and village study	<b>Which West Croft is Best Croft?</b> The history of school	<b>Too hot to handle, too cold to hold?</b> Hot and cold - Frozen Kingdoms / north pole and south pole	<b>Can we reap what we sow?</b> Focus on farming and land use. Sustainability and markets and plant it, grow it, eat it!	<b>Francis Drake -hero or pirate?</b> Spanish Armada through exploring character of Francis Drake as a significant person	<b>Weather - friend or foe?</b>
Year 2	<b>How was Bideford born?</b> Local history study - Bideford	<b>How far can we fly?</b> The history of aviation	<b>How much do we really know about the Blue Planet?</b> Oceans	<b>What a wonderful world?</b> Contrasting UK with non European country - in Africa	<b>Equality - are we there yet?</b>	<b>Evacuation - right or wrong?</b> WW2 focus
Year 3	<b>Stone Age to Iron Age</b> History	<b>Who put that there?</b> What has been left from the Stone Age /Iron Age - geographical	<b>Who shifted my plates?</b> Volcanoes / earthquakes and tsunamis	<b>Solid as the rock?</b> Earth structure and how the world has evolved (countries, continents, changes in structure and the age of discovery)	<b>Was ancient Greece a myth?</b> Historical study	<b>Greece - hot or not?</b> European study
Year 4	<b>Romans</b> <b>Geographical</b>	<b>What have the Romans done for us?</b> <b>historical</b> study of Rome and the influence on Britain today	<b>Where's my mummy?</b> Geographical study of Ancient Egypt and it's civilisation	<b>Where's my mummy?</b> Historical study of Ancient Egypt and how advanced it was. The discoveries made at the time.	<b>River deep, mountain high</b> From the source to the sea - including coastal Mountains to the coast	<b>River deep, mountain high</b> Environmental impact over time How history has changed landscapes across the world.
Year 5	<b>Can we save the rainforest?</b> Rainforest and South America study.	<b>What is the Mayan legacy?</b> Ancient Mayan Civilizations	<b>How did invaders change Britain?</b> Anglo Saxons to Vikings This is a <b>history</b> and <b>geography</b> unit		<b>Was Bideford significant to the Tudors?</b> Tudor history linking to what Bideford was like in Tudor times	<b>Did we really land on the moon?</b> History of space flight Space race - linked to history around that time (Cold War) Development of technology and man's ability to travel space What does the future hold?
Year 6	<b>What is in your wardrobe and why?</b> Key styles in music and fashion from 1066 and what they teach us about history. Evolution and legacy of fashion and music. History and geography must both be included in this project.		<b>Amazing Africa - Savannah, Safari and Starvation; is that all there is to Africa?</b> Deserts, industrial areas, similarities and differences between developed and developing world, time zones, change, diversity, equality, Cape Town, significance, Mandela. History and geography must both be included in this project.		<b>Why do people fight?</b> Key significant battles from 1066. Themes that have caused conflict since 1066 - religion, inequality, power etc. <b>Geography can be include in this also.</b>	<b>Express Yourself - Should we fight for what we believe in?</b> History and geography to look at key figures who have fought for what they believed in across the world and over time.