



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year’s spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscribing to the School Sports Development Partnership with Great Torrington School.	This provided pupils with competitive and non-competitive opportunities to participate in sports with other children from the local area in a festival atmosphere—inspiring physical literacy.	This provides our pupils with additional sporting experiences that they otherwise would not be able to access.
Subscribing to REAL PE.	Provides the school with a clear skills development, focus on key fundamental movement skills and CPD support for staff.	REAL PE gives our PE curriculum and strong foundation in to provide the pupils with the skills they need as they progress into recognised sports. It also supports less experienced or confident staff in teaching high quality PE lessons.
word PE equipment and equipment servicing.	Allowing us to deliver a broad range of sports and physical activities, inspiring skill development and physical literacy.	Our pupils enjoy the breadth of activities including archery, curling and yoga.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils by training staff, sports leaders and purchasing sporting equipment.</i></p> <p><i>Increase active break/lunch and lesson time by providing engaging activities using a speaker system to provide a dance station.</i></p>	<p><i>Lunchtime supervisors / teaching staff, sports leaders- as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities. MTAs will be more confident and able to engage pupils in physical activity during lunch times.</i></p> <p><i>Speaker system can be continually used during lunchtimes and in lesson times too.</i></p>	<p><i>£725.73 costs for training MTAs.</i></p> <p><i>£711.91 for play equipment for new physical activities.</i></p> <p><i>£525</i></p>

<p><i>Purchase of Ipad to take photos at clubs, on trips and to use for coaching and music during clubs and lessons.</i></p>	<p><i>Pupils through evidencing and sharing their achievements and contributing to active breaktime by implementing a dance station.</i></p>	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Taking photos to publish on the school website and social media to raise the profile of PE.</i></p> <p><i>Engaging pupils in more active break times and lunchtimes in order to reduce problems with behaviour.</i></p>	<p><i>Greater engagement in clubs and trips and an increase in activity at lunchtimes.</i></p> <p><i>Sustainability is achieved through its sustained use.</i></p>	<p>£500</p>
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<p><i>After school clubs for targeted groups of pupils.</i></p>	<p><i>Pupils and families gaining a more positive perception of PE and sporting activities.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities in the future as a result of increased confidence and leading to a life of higher physical literacy.</i></p>	<p><i>After school clubs for targeted groups of pupils. £1320 for multi-sports, £300 for athletics and games club.</i></p>
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<p><i>Purchase playground equipment for pupils to use during break time and lunchtime.</i></p>	<p><i>Lunchtime supervisors / teaching staff- as they need to lead the activities with the equipment.</i></p> <p><i>Pupils – as they will be using the equipment.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Engaging pupils in more active break times and lunchtimes in order to reduce problems with behavior.</i></p>	<p><i>More pupils are able to engage in a variety of physical activities with smaller group opportunities which in turn supports positive behaviours and physical literacy.</i></p>	<p><i>£783.79 for new and replacement equipment for physical activities during break and lunch times and indoor athletics equipment for pupils to use during lessons and clubs.</i></p>
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<p>Archery delivery course.</p>	<p><i>Pupils will be able to participate in archery sessions during lesson times and in an after school club.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils will be able to experience a skill and sport that may otherwise be unavailable to them.</i></p>	<p>£195.83</p>
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<p><i>Attend Active Devon Schools PE Conference</i></p>	<p><i>Teacher attending, teaching staff CPD and pupils in the subsequent development of PE within the school.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Supporting SEND pupils in physical literacy.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>The PE lead gained knowledge in physical literacy, how to inspire that in the pupils, engaging SEND pupils in PE lessons, supporting pupils' mental health and introducing more activity into the school day. This is then passed on to school staff.</i></p>	<p><i>£217.15 for the conference entry and supply cover for the day.</i></p>
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<p><i>Pay for return transport for pupils to attend festivals and competitions.</i></p>	<p><i>Teachers attending events with pupils.</i></p> <p><i>Pupils who will be using the transport and enabled to attend these events.</i></p>	<p><i>Key indicator 5 - Increased participation in competitive sports.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Each event is published on the Whole School Dojo and Facebook page.</i></p>	<p><i>Pupils will be able to experience and have the opportunity to compete in a variety of physical activities and sports. Pupils are signposted to local clubs and facilities to take part outside of school.</i></p>	<p><i>£2050 for coaches and taxis.</i></p>
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<p>Entry to competitions for pupils.</p>	<p><i>Pupils who are then enabled to take part in the inter-school competitions. teachers who accompany the pupils.</i></p>	<p><i>Key indicator 5 - Increased participation in competitive sports.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Each event is published on the Whole School Dojo and Facebook page.</i></p>	<p><i>Pupils will be able to experience and have the opportunity to compete in a variety of physical activities and sports. Pupils are signposted to local clubs and facilities to take part outside of school.</i></p>	<p><i>£20 Stephen Shield.</i></p>
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<p>Supply cover so that teachers can accompany pupils to sporting festivals and competitions.</p>	<p>Pupils who are then enabled to take part in the inter-school competitions. teachers who accompany the pupils.</p>	<p>Key indicator 5 - Increased participation in competitive sports.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Each event is published on the Whole School Dojo and Facebook page.</p>	<p>Pupils will be able to experience and have the opportunity to compete in a variety of physical activities and sports. Pupils are signposted to local clubs and facilities to take part outside of school.</p>	<p>£120.15</p>
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<p><i>Invest in the Real PE scheme to support non-specialist teachers in delivering progressive lessons which instill and builds on fundamental movement skills from EYFS to year 6.</i></p>	<p><i>Teachers who use the scheme to plan their lessons.</i></p> <p><i>Pupils will have lessons that will successfully support them in becoming physically literate.</i></p>	<p><i>Key indicator 1 - . Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Teachers will gain confidence in their PE delivery and be able to personalise the lessons towards their pupils with more ease.</i></p>	<p><i>£695.</i></p>
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<p><i>Remain a member of the Great Torrington School group in order to access the festivals and competitions run by their sports leaders.</i></p>	<p><i>Pupils will have the opportunity to access festivals and competitive events.</i></p>	<p><i>Key indicator 5 - Increased participation in competitive sports.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Each event is published on the Whole School Dojo and Facebook page.</i></p>	<p><i>Pupils will have the opportunity to access festivals, competitive events and leagues. It also provides West Croft with the networking opportunities to create more on site events such as last year's cricket league.</i></p>	<p><i>£1,100 to GTS to remain in the School Sports Partnership.</i></p>
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<p><i>Coaches to come in and assist with PE lessons and provide clubs to provide non-specialist teachers with the knowledge and skills to teach new sports and physical activities.</i></p>	<p><i>Teachers who will receive CPD and share with other members of the teaching staff.</i></p> <p><i>Pupils who will receive high quality PE lessons due to the CPD.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Each new coach/sport is published on the Whole School Dojo and Facebook page.</i></p>	<p><i>Pupils will continue to be delivered high quality PE lessons as teachers will be trained by NGB coaches.</i></p>	<p><i>Roma sports PE lesson coaching with staff CPD £1580.</i></p> <p><i>Rugby Tots delivering to EYFS and providing staff CPD. £750.</i></p> <p><i>David Roper basketball for year 5 and year 3 PE lesson coaching with staff CPD . £420.</i></p>
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<p><i>Cross-curricular orienteering.</i></p>	<p><i>Pupils, by giving them more opportunities throughout the school day to be active and introducing them to a sport that they can partake in outside of school.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>The course is permanent and will be able to be used year upon year. The company will deliver pupil introductory days and staff training to ensure everyone has a secure understanding of it and can implement its use effectively within our curriculum.</i></p>	<p><i>£4684</i></p>
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<p><i>All equipment (including bikes) to be serviced, repaired and replaced as necessary.</i></p>	<p><i>Pupils are enabled to remain safe when participating in PE.</i></p>	<p><i>Key indicator 5 - Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Equipment will be in good working order and will be able to be safely used in the future by pupils.</i></p>	<p>£1,000</p> <p>£850 gym mats-</p>
<p><i>Bike rental for year 3 pupils to partake in bikeability.</i></p>	<p><i>Pupils who do not own their own bike in year 3.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Pupils who do not own their own bike are then able to take up the opportunity of learning to ride safely through Bikeability.</i></p>	<p>£168</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Nursery - year 2 tennis taster sessions.	All pupils from nursery to year 2 had a taster session to inspire them to try new sports. It was followed by an opportunity to attend a free open day at ARC the following weekend.	Our nursery leader said this: “Our children loved it!! A lot of them went out telling parents they are going to tennis now.”
Year 5 & 6 Gifted and Talented selection at GTS.	2 out of the 5 pupils we selected for the G&T sessions were selected and will be given the opportunity to attend more G&T events in North Devon over the year.	Pupils have been challenged and inspired whilst participating in varied activities such as rock climbing with other G&T pupils.
Year 3 multi skills sports festival.	Pupils had a morning of games based physical activity aimed to create better physical literacy.	One year 3 girl placed 7th in her race.
Years 3-6 cross country at Stephen Shield.	Pupils from each year group were selected to try a sport, cross country, in a competitive situation.	
Years 5 & 6 sports leader training sessions.	Pupils learnt the principles of good leadership and began creating a mental bank	

	of physical activities and techniques to use as a sports leader.	
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<p>2 pupils have entered Exeter City Football Academy.</p> <p>1 pupil is representing Devon for Tennis.</p> <p>Year 4 pupil qualified for the World Martial Arts Games in Czech Republic.</p> <p>Bikability at level one and two for year 3 and year 6.</p> <p>Forest School sessions every 1 in 3 weeks for all classes in the school.</p> <p>Year 5/6 Sports hall Athletics.</p> <p>Year 3/4 girls football.</p> <p>Year 5/6 girls football.</p> <p>Year 2 multi skills festival.</p> <p>Year 4 tennis festival.</p>		
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Cricket engagement day Year 5/6 rounders tournament. Year 3/4 rounders tournament. Year 5/6 girls cricket competition. Year 5/6 mixed cricket competition. KS2 swimming gala. Year 2 summer sports festival.		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats: 77 pupils</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	14%	<p>All pupils attend 2 terms of once a week swimming lessons and we provide a 1 term, top up set of weekly lessons to a class group from across the year group who need extra tuition.</p> <p>A large majority of our pupils start their school swimming lessons with minimal experience.</p> <p>We have been unable to staff additional swimming as our local swimming pool can only offer us a slot over lunchtime and we do not have enough support staff to subsequently cover the staff for a lunch break when they return.</p> <p>We have contacted an alternative swimming pool but they are unable to take a whole class worth of pupils at a time. This means we cannot staff the trip as all the class teachers would need to stay at school with the pupils who were not attending.</p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>44%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>22%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have been unable to staff additional swimming as our local swimming pool can only offer us a slot over lunchtime and we do not have enough support staff to subsequently cover the staff for a lunch break when they return.</p> <p>We have contacted an alternative swimming pool but they are unable to take a whole class worth of pupils at a time. This means we cannot staff the trip as all the class teachers would need to stay at school with the pupils who were not attending.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have specialist swimming teachers delivering the swimming lessons at the pool.</p>

Signed off by:

Head Teacher:	<i>Mrs Lisa Johnston</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rosie Van de Bulk- PE subject leader.</i>
Governor:	<i>Martha Mills Chair of Governors</i>
Date:	16/05/24