



West Croft School

PE and Sports Premium Report 2020/21

The aim of our Physical Education curriculum is to develop confident, healthy, active individuals, who are independent learners and responsible citizens across the whole school, this will be achieved through inspiring and challenging experiences, where students value themselves and strive for individual excellence.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7258.
Total amount allocated for 2020/21	£20,790.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,000.00
Total amount allocated for 2021/22	£20,815.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,815.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	46%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,790		Date Updated: 20 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage exercise through Covid-19 restrictions at breaktimes, lunchtimes, DPA and at home to maintain social distancing which would not be possible during normal sports activities and team events, through providing safe equipment and encourage every pupil in the school to participate.	Purchase of skipping ropes for every pupil in the school to encourage and enable physical fun exercise whilst in a safe environment		£2260.00	Skipping has provided a fun exercise which every pupil could participate in, when normal sports activities were not permitted during Covid-19 restrictions. It is proven to burn off more calories than running, and helps to develop fine and gross motor skills as well as hand eye coordination. By providing each pupil their own equipment has mitigated the risk of Covid-19 infection, whilst ensuring this activity is inclusive of all pupils at all levels of ability.	Teachers to record the number or duration each pupil can skip for. This could be turning into class competitions where awards could be handed out to the longest duration skipping can be maintained and the pupil who makes the greatest improvement. Continue to use REAL PE Health Wheel and Learning Nutrition Wheel as a tool to target areas to be developed.

To provide climbing equipment for children within the Nursery setting to enable children to access the Gym curriculum and early years development	Purchase of free-standing equipment and balance beam to enable children to climb and balance as part of their physical development	£509.90	Children are now enjoying using this equipment and from discussions with staff this has improved their physical development and ability.	Continue to support Nursery staff with CPD as and when needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure all classes have access to high quality PE sessions and equipment while adhering to Covid-19 guidelines.	Check equipment, replace and order additional amounts if needed.		PE lead has continually monitored PE and supported teachers to offer Covid safe lessons, equipment etc when needed, to ensure standards have not dropped. All year groups have been able to continue to provide 2 hours of high-quality PE a week. Swimming has also been able to restart as soon as possible to enable our children to access the lessons that were missed during the first lockdown period.	Profile of PE and School Sport raised through PE page on school website. Continue to promote DPA and opportunities for all children to access additional activity throughout the school day. Continue to use REAL PE Health Wheel and Learning Nutrition Wheel as a tool to target areas to be developed. PE Lead to monitor PE lessons and extra-curricular clubs and target specific pupils who need intervention or extended experiences. Pupil voice to be involved in the clubs and activities offered within school.

To enable pupils to access REAL PE at home increasing opportunities for children and families to be active at home and make links with learning and physical development within school.	All teachers provided with individual logins for children in their class for REAL PE at home		Children able to access REAL PE at home. Teachers using it as a tool to link with lessons in school. Children using this are making good progress as noticed in Reception class on training Gym day.	Continue with REAL PE at home and create new logins for new intake. Support teachers with use of REAL PE at home and setting tasks in line with current learning in school.
Notice boards in main hall to raise the profile of PE and Sport for all visitors and parents.	Update notice boards, displays and maintain them so that children find them up to date and with fresh information		The notice boards are full of information about objectives for REAL Pe to enable children to achieve their personal best	The notice boards will be used for information about matches/clubs/results and provide key information for pupils keen to participate. Gifted and Talented PE register to be introduced to show Multi Abilities (creative, social, physical, independent, cognitive) recognition for support/challenge/enrichment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all staff in teaching PE and Sport.	<ol style="list-style-type: none"> All new staff have received Real PE Training All teaching staff have received Real Gym training This was supported through observations, monitoring and feedback PE Lead received Real Dance training 	<p>£2580.00</p> <p>£175.21</p>	<ol style="list-style-type: none"> New staff able to teach from the Real PE platform All staff trained on how to teach gymnastics safely and challenge pupils to improve from their current ability All staff given the opportunity to observe a Real Gym lesson and ask questions and receive 	<p>Learning walks and lesson observations.</p> <p>To develop the use of the Real PE learning nutrition framework to further facilitate positive teaching habits and develop positive learning behaviours with all staff and</p>

	<p>5. PE Lead received Real Leaders training</p> <p>6. Three members of staff received Real Play training</p> <p>PE Lead received 6hrs of swimming CPD</p>	<p>£160.57</p> <p>£160.57</p>	<p>safety training on the use of Gym equipment. Real Gym now planned within the curriculum.</p> <p>4. PE Lead now able to implement Dance across curriculum and support other staff. Real Dance now planned within the curriculum.</p> <p>5. PE Lead able to implement PE Leaders to benefits both key stages, once Covid-19 restrictions lifted. These leaders will be taken from Year 6, Leadership pathways developed (lesson structures include paired, small group and team work, sports leaders are trained and selected to take responsibility and ownership of activities as well as promoting positive role models in school)</p> <p>6. From Sept 2021 Real Play opportunities will be given to identified families who would benefit</p> <p>7. PE Lead able to implement swimming post Covid-19 restrictions</p> <p>PE lead has continually monitored PE and supported teachers to ensure Covid safe lessons, equipment etc. All year groups have been able to continue to provide 2 hours of high-</p>	<p>pupils.</p> <p>Continue to use REAL PE Health Wheel and Learning Nutrition Wheel as a tool to target areas to be developed.</p>
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			quality PE a week	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of forest school to encourage Outdoor and Adventurous Activities for all pupils in the school. This initiative encourages outdoor activities in a safe and socially distanced environment, during all weathers.	Providing wellies, outdoor waterproofs and drying equipment to allow access to the outdoor environment, including Forest School and other outdoor activities. This provided the necessary waterproof equipment to allow all pupils to participate in various weather conditions	£2389.17	All years are now able to access forest school and other outdoor activities on a regular basis. This has promoted their knowledge of the environment and encouraged pupils to not simply learn in a classroom, instead using all their senses to learn. Activities including team building skills, using the parachute have been possible using this equipment.	Maintenance of the new waterproof equipment due to wear and tear.
Broader experience of a range of sports and activities offered to all pupils	Provision of handballs to replace previous set Archery Arrows to replace previous set	£72.41 £94.95	All years are now able to participate in handball and learn about this new sport, which improves hand eye coordination.	Maintenance of equipment due to wear and tear Festivals and intra/inter competitions to be re-established with a focus on less active pupils

All children to be able to access Bikeability	To provide maintenance checks for 7 Bikes and helmets to enable children without bikes to access Bikeability course	£190.95	25 children were able to access Bikeability that would not have been able to without the use of our bikes and helmets.	To continue offering this provision to our children and parents. To move Level 1 to children in Y5 and Balancibility to children in KS1.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of school sports opportunities and number of competitive opportunities for all children.	Participation within the Torrington Learning Community access to School Games Organiser	£1000.00	Competitions and festivals were unable to take place due to lockdown restrictions and Covid. Online experiences were offered.	Continue buying in to this provision for the coming year. Continue to monitor groups of children e.g. less active, pupil premium to ensure they are given the same opportunities to access competitions and festivals. Continue using pupil voice to monitor pupil's enjoyment and participation of PESSPA
To provide school sports days whilst maintaining classroom bubbles to protect against the risk of Covid-19	Cover for PE Lead to enable sports days to be held over 3 days. This facilitated year groups 1 to 6 for half day competitive sports, maintaining year group bubbles.	£642.28	School sports days were able to be held in a safe socially distanced environment. All children were able to participate and compete individually against each other. Years 3 to 6 also were able participate in competitive teams' events.	To continue with Sports Days, some children enjoyed the smaller groups. All parents were able to access photographs of the day through their class Dojo.
All children Y3-6 to take part in school cross country and entered into a virtual competition	Children able to compete against each other in their year group bubbles		All children were able to actively participate in a cross country run within their year group bubbles. There were able to compete not only against each other but their times were recorded and entered in to a local community cross country competition	Competitions and festival attendance to return to normal after lockdown restrictions have ended. School sport will be promoted through the hall display boards, Class dojo and the school newsletter

Signed off by	
Head Teacher:	<i>Tom Page</i>
Date:	21.7.21
Subject Leader:	P. Figes
Date:	15/07/21
Governor:	K.Kelly
Date:	23.7.21