

West Croft School



PE and Sports Premium Report 2019/20



The aim of our Physical Education curriculum is to develop confident, healthy, active individuals, who are independent learners and responsible citizens across the whole school, this will be achieved through inspiring and challenging experiences, where students value themselves and strive for individual excellence.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

<ul style="list-style-type: none"> • Children able to enjoy a rich and diverse curriculum that builds on progression of skills and children succeeding in sport at their own level • More year groups taking part in festivals within the learning community and competitions planned around specific sports e.g football, tag rugby, tennis, aquathlon, cricket and rounders. • Silver School Games Award 2019/20 • Increased club opportunities for children • Increased participation in school clubs • Resurfacing of school playground and new line markings have increased children's activity at lunch and playtimes • Increased participation in School Sport across the school • Children active at home, logging their activities through Get Set to Tokyo • MTA's promoting activity and play through a range of equipment available. • Girls Football Team • PE Display, links with curriculum learning across the school, celebrates achievements and promotes extra-curricular clubs 	<ul style="list-style-type: none"> • Real Legacy (Gym, Leaders and Real Play) to be introduced across the school -CPD for staff • Continue with increasing numbers of children accessing sports clubs Children's Voice used to add clubs based on children's interests • Continue with increasing number of inter and intra competitive opportunities for all children • Build and set up club opportunities for cycle track within the school grounds. • Purchase and install climbing equipment on the field to replace equipment that had worn out (this will be funded from the remaining funds that were allocated for the Summer Term that could not be used due to Covid19 restrictions) • Top Up Swimming for Y6 • CPD for new staff • CPD for all staff (Real Gym) • CPD for key staff (Real Play and Real Leaders)
---	---

<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>56% % lower this year as we have been unable to run our top up swimming programme due to Covid19</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>52% % lower this year as we have been unable to run our top up swimming programme due to Covid19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>52% % lower this year as we have been unable to run our top up swimming programme due to Covid19</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,850.00		Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> Pupils timetabled for 2hrs of PE a week Play/Sports equipment to be available for all children during lunchtimes and MTA's active in their approach to encourage children to be active and participate Pupils to be offered a range of sports clubs offered before, during and after school. Programme of Inter and intra competitive opportunities planned across each key stage 		<p>Whole school timetable produced to enable 2 hours to be achieved</p> <p>Equipment available for children through the PE Sheds -replace any broken or damaged equipment as and when needed.</p> <p>MTA's clear on their role during lunchtimes</p> <p>Teachers encouraged to offer more extra -curricular opportunities to pupils</p> <p>Inter sports fixtures and festivals accessed through GTS learning Community</p> <p>Intra sports planned across the year groups for all children</p>		£700.00	<p>Children enjoying PE (Pupils opinions monitored through profiling) Children are enjoying the new challenges that Real PE is giving them and they know when they are successful.</p> <p>Majority of children now active at lunchtime, equipment is always available and being used.</p> <p>13 Clubs ran in the Autumn Term (6 Physical Activity based)</p> <p>235 Children attended</p> <p>11 Clubs ran in the Spring Term (6 Physical Activity based)</p> <p>190 Children attended</p> <p>Competitions and Festivals attended</p> <p>Y4 x 73 Multi Skills at GTS</p> <p>Y2 x 77 Multi Skills at GTS</p> <p>48 Children selected to attend</p>	<p>Sustainability and suggested next steps:</p> <p>Continue with 2 hrs timetabling</p> <p>Continue with increasing the range and diversity of clubs on offer through pupil voice</p> <p>Encourage pupils to use the new line markings on the playground to encourage more games and activity</p> <p>Continue access to competitions and festivals through the Torrington Learning Community</p> <p>Increase the number of competitions within school over the year.</p>

<ul style="list-style-type: none"> Fun Fit programme offered to selected pupils 	Pupils to access fun fit programme of skills and activities to help children with balance, co-ordination and agility difficulties	£54.21	Stephen Shield Cross Country Children have made good progress in their balance and co-ordination. One parent had particularly noticed the difference in their child's ability and remarked on the improvements made.	Continue with identifying children that need Fun Fit training and offering this provision. Continue to liaise with teachers about progress within PE lessons on identified children.
--	---	--------	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Training for new staff in the delivery of Real PE (Training and resources to teach PE and sport more effectively and embed physical activity across the school)	Supply cover to allow staff time to attend training delivered by Real PE	£1575.00	All new staff trained in how to deliver Real PE -all really enjoyed it and were really enthusiastic about the delivery of the scheme.	New staff to be trained during Autumn 20 Term
Increase the number of school sports opportunities and number of competitive opportunities for all children.	Participation within the Torrington Learning Community access to School Games Organiser	£1000.00	Children able to access school sport, competitions and festivals within the local community <ul style="list-style-type: none"> Y3 x86 children attended Multi skills Festival Cross Country Stephen Shield G and T Assessment morning and access programme for talented students 2 students on pathway 	Continue buying in to this provision for the coming year. Continue using pupil voice to monitor pupil's enjoyment and participation of PESSPA
PE Lead and staff to facilitate more opportunities both within and out of school	Increase clubs within school Festivals accessed for Year Groups Competitions attended			

			<ul style="list-style-type: none"> • Football Tournament Attended -Torrington Won -Bideford College Girls Won, Boys won • Sports hall Athletics • Y3/4 Tag Rugby Competition B Team won • Rowing Festival Attended -Medals gained for 2 pupils 	
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> • Purchase of Archery Kit to support use within Forest School • Purchase of Curling Kit • A wide range of extra-curricular clubs offered to all pupils • Girls Football Club to continue to run using external football coach 	Offer Archery Club to pupils and offer the opportunity as an activity within Forest School Activities Opportunity for children to take part in a different sport will be focussing on inviting inactive and pupil premium children All teaching staff expected to deliver a course of extra-curricular opportunities to pupils Girls have opportunity to play football regularly and compete at events in the wider community	£606.97 £508.98 £555.00	Adult qualified to Level 2 to lead activity. Due to lockdown and Covid 19 this activity is yet to run this year Kit tried out with staff initially and introduced to the children in some PE lessons in Y5. 13 Clubs ran in the Autumn Term (6 Physical Activity based) 235 Children attended 11 Clubs ran in the Spring Term (6 Physical Activity based) 190 Children attended Girls have continued to attend all year with on average 20 girls attending regularly. Learning Community tournament, the girls team won at recent schools' competition.	Not yet started due to school closure Covid 19 -hope to offer to children during Autumn Term 2020 Continue with offering staff club opportunity for adults to be active, and improved mental well being Offer more opportunities to children and the range of activities decided through pupil voice Whole school- New opportunities for pupils to try sports, develop new skills and embrace healthy lifestyles through ongoing health and well being education. Continue to offer this provision for girls. Offer more football clubs throughout the school

				<p>and attend more competitions and festivals.</p> <p>Whole school – Children exposed to opportunities to compete against each other from other schools to gain self-confidence through challenging themselves, developing resilience and engagement with competitive sports to increases participation across the whole school.</p>
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing pupils participation in school games Organising, co -ordinating or entering more sport competitions or tournaments within the school and local learning community Transport to sporting events across the learning community 	<p>Meet with SSCO GTS and use plan of events, competitions and festivals in place for children to access over the coming year</p> <p>Transport needed in order to access sporting events across the learning community or GTS</p>	£694.20	<p>Children able to access school sport, competitions and festivals within the local community</p> <ul style="list-style-type: none"> Y3 Multi skills Festival Cross Country Stephen Shield G and T Assessment Morning Gifted and Talented Children identified and on G and T pathway with schools across the learning community Football Tournaments Attended Rowing Festival Attended Multi skills Festival attended Cross Country Football Girls Football Sports Hall Athletics 	<p>Unfortunately, a lot of the programme of events scheduled after Tuesday 24th March were cancelled due to school closure and lockdown due to Covid19 restrictions.</p> <p>Next year we will continue with the programme of events through GTS and other events within the learning community. We will also be increasing the number of competitive sports opportunities within school, between year groups, classes and houses.</p>

Signed off by

Head Teacher:	Tom Page
Date:	16 th July 2020
Subject Leader:	Paula Figes
Date:	5 th July 2020
Governor:	Katrine Kelly
Date:	20 th July 2020