

West Croft School



PE and Sports Premium Report 2018/19



The aim of our Physical Education curriculum is to develop confident, healthy, active individuals, who are independent learners and responsible citizens across the whole school, this will be achieved through inspiring and challenging experiences, where students value themselves and strive for individual excellence.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This year has seen Real PE being embedded into the curriculum, all staff that received the training in July are now delivering the lessons. Feedback from discussions with staff has been positive, more encouragingly pupils report that they are enjoying the new games and challenges that REAL PE has brought.</p> <p>School Games Mark Silver Award 2018/19 Silver 2017/2018 Bronze 2015/16</p> <p>Pupil Conferencing and working alongside staff delivering Real PE has shown pupils to now be more engaged and enjoying their PE lessons.</p> <p>Re established Take 10 /daily activity – all children are now involved in a 10 minute activity to get them physically active</p> <p>Swimming moved to Y1 September and Y3 in January.</p> <p>Extra- curricular activities up and running from children’s input last term as to what clubs they would like in school.</p> <p>Girls Football Club has increased participation and enjoyment of sport.</p> <p>Forest School now beginning to implemented with much of KS1 accessing it.</p> <p>Forest school also being accessed for pupils in KS2 in small nurture groups.</p> <p>Basket ball goals and target boards for the MUGA installed changing the opportunities for sports other than football</p>	<p>Continuation of the development of PE through REAL GYM, REAL PLAY and REAL LEADERS all to be introduced throughout 2019/2020. Training new staff as needed.</p> <p>Continue to monitor and evaluate the impact of REAL PE teaching in line with children’s’ progress.</p> <p>Maintain and further develop a greater variety of clubs and enrichment opportunities for more pupils.</p> <p>Increased competition opportunities for all children through Sports Partnership and increased number of intra competitions.</p> <p>Work towards achieving Gold in the School Games Mark.</p> <p>Our school playground is being replaced over the summer break; the remaining 11.5% will be spent on equipment to support greater participation in clubs and more active lunchtimes.</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	41%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,660	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the diversity/opportunity of sports played at lunchtime and after school Increase opportunities for Daily Physical Activity through playtime provision Broad range of sport clubs offered daily during lunch time and after school	Member of Staff to target inactive/pp children A range of equipment fixed to the MUGA boundary fence to encourage accurate throwing games Cricket stumps to encourage pupils to play cricket during break and lunch times. Training for MTA staff to increase opportunities for structured physical activities during playtimes Training for Young Sports Leaders to deliver lunchtime games Engaging physical activity equipment purchased to motivate pupils to be active at playtimes Before school club programmes 4 days per week on focussed children. Organisation and delivery of after school	£5960.40	Basketball club set up after school and 15 children regularly attend. Children access the hoops throughout the day and have moved away from Football dominating the area. Children's throwing and catching skills have improved alongside their shooting. All MTA's now referred to as Play Leaders and are instigating games in the playground. There are less behavioural issues. Children are generally more active at lunchtimes.	Continue with current provision of clubs and through pupil voice find out what clubs pupils want for next year Play Leaders trained to deliver even more sporting opportunities for our children. Real Leaders Training

	clubs 4 days per week, plus organisation of school led competition			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase School Sports Opportunities and number of competitive opportunities for all children	PE Lead and Staff to facilitate more opportunities both within and out of school		Multi Skills attended 79 children Y1 Multi Skills attended by 90 children Y2 Multi Sports festival attended 79 Y3	Continue with School Partnership Provision. Increase club opportunities within school from September
Increase School Sports Opportunities and number of competitive opportunities	Purchase of School Partnership Provision with Great Torrington School to enable pupils to access more School Sports and Competitions	£1000	Whole School KS2 Cross Country 485 pupils Stephen Shield Cross Country Several Top 6 places	Increase number of Competitions and partake in Football and Hi Five League against other schools next year. Train Sports Leaders in Y5 to encourage active lunchtime participation among younger pupils in KS1 and KS2.

<p>Participate in a range of PE and School Sport events to inspire and motivate pupils to participate in competitive and recreational physical activity</p>	<p>Cover staff in order to attend regular external events including School Sports Partnership and local Sports Club Competitions</p> <p>Release PE Lead to organise and attend regular external events including Sports Partnership Activities and local Sports Club Competitions</p>		<p>Kingsley Cross Country Lower KS2 Winners and Upper KS2 Winners</p> <p>Sports Hall Athletics Attended Came 4th narrowly missing 3rd place</p> <p>Football Tournaments attended Torrington: A team won B Team 3rd in group B Team 4th and C team 3rd North Devon Boys Football Tournament Won North Devon Girls Football Tournament Won</p> <p>Gifted and Talented Pathway developed</p> <p>Dance Festival Attended by Y5 83 pupils</p> <p>Quadkids Athletics Events Y3/4 and Y5/6 attended</p> <p>Golf Festival Attended aimed at inactive Children</p> <p>Monkleigh Cross Country Attended Several Top 10 positions</p> <p>North Devon Cricket Competition attended won the semi-final and got through to next round in Newton Abbot.</p> <p>North Devon Rugby Festival Semi final Qualifiers</p> <p>Y2 Summer Sport Festival Attended</p>	<p>Train Sports Leaders in Y5 to encourage active lunchtime participation among younger pupils in KS1 and KS2.</p> <p>REAL Leaders (REAL LEGACY) trained next year to work alongside Play Leaders (MTA's)</p>
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Training for MTA staff to increase opportunities for structured physical activities during playtimes	MTA's trained with PE lead.		MTA's clear in their role, now renamed play leaders. Activities being led on the playground, behavioural problems have lessened. Less active children also engaging in activities.	
Provide Fun Fit Sessions for SEND or motor skill difficulties	Trained TA to deliver Fun Fit Sessions to selected pupils in both KS1 and KS2	£569.22	20 KS2 children over the year have received the training and made good progress One pupil gained 3 rd place in our Sports Day showing great progress. KS1 Children have received the training	Continue with Fun Fit provision
Increase percentage of pupils who are assessed as having expected or greater swimming proficiency by the time they leave in Year 6	Provide additional adult to support swimming	£666.52	Much improved number of Year 6 pupils could perform safe self-rescue in different water-based situations has increased from 6% 2017/18 to 41% 2018/19	Reduce group sizes next year.
	Increase percentage of pupils who are assessed as having expected or greater swimming proficiency by the time they leave in Year 6	£920.00	74% of children attained 25m and above, our best results so far. This enabled our self rescue in different water-based situations to increase from 6% 2017/18 to 41% 2018/19	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Lead updated training on the 'Jasmine Interactive Learning Platform' to improve knowledge on the delivery of Real Gym, PE assessment and planning for the next academic year.	PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in Physical Education. PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. PE subject leader and Key Stage One teachers to discuss positive outcomes and what areas there are for development. - Professional development in subject leadership for PE subject leader.	£2056.12	The focus of lessons is now child centred and as a result pupils are engaged and are keen to learn and improve. - As a result pupils made good or better progress both in lessons and over. Almost all pupils, when questioned, said that PE lessons were really challenging and exciting and that they really enjoyed PE	Continue with development of PE and REAL legacy
Real PE training for Subject Lead All pupils in KS2 to continue with 2 hours of PE weekly (1 x hall, 1 x outside) New staff to be trained in delivery of Real PE Ensure all staff are teaching REAL PE	Completion of Real PE leadership training 2 days Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors. PE subject leader to provide updates throughout the year in staff meetings. PE Lead to work alongside staff Subject Lead to work alongside all year groups to support the implementation of REAL PE	£885	PE Lead has greater understanding of REAL PE and assessing pupil progress Children now more active and less behavioural problems .Observations show children now more engaged with physical activity and less behavioural issues during these times	REAL LEGACY purchased to develop PESSPA even further. Training focussed for next year on Gymnastics
Member of Staff trained in Forest School	Attend official Forest School training Course		Staff member able to assist current staff and take small nurture groups	Continue with focussed nurture groups accessing Forest School on

Purchase of Real Legacy		£1913	for Forest School Development of PE curriculum form Sept 19 Real Gym, Real Leaders and Real Play	a regular basis. 2 Further payments and training planned for the next 2 years
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Appointed TA to runs clubs at lunchtime and after school	<p>Term 1</p> <p>Yoga Key Skills General Fitness Badminton Girls Football</p> <p>Term 2</p> <p>Cross Country Basketball Girls Football Yoga Netball Football</p> <p>Term 3</p> <p>Boys Football Rounders Tag Rugby Girls Football Cricket.</p>		<p>Girls football club regularly attended by 15 children</p> <p>Whole School KS2 Cross Country 485 pupils</p> <p>Stephen Shield Cross Country Several Top 6 places</p> <p>Kingsley Cross Country Lower KS2 Winners and Upper KS2 Winners</p> <p>Sports Hall Athletics Attended Came 4th narrowly missing 3rd place</p> <p>Football Tournaments attended Torrington: A team won B Team 3rd in group B Team 4th and C team 3rd North Devon Boys Football Tournament Won</p>	<p>Continue with clubs next year and encourage pupil premium inactive girls to participate.</p> <p>Encourage more staff to run even more clubs increasing participation through choice of clubs and number available.</p>

<p>Inactive Pupils to attend Golf Festival</p> <p>Coach to lead Girls Football Club and attend competitions</p> <p>Transport to enable pupils to access competitions and festivals</p> <p>Multi Skills attended 79 children Y1</p> <p>Multi Skills attended by 90 Y2</p> <p>Multi Sports festival attended 79 Y3</p> <p>Whole School Cross Country</p> <p>Stephen Shield Cross Country</p> <p>Kingsley Cross Country</p> <p>Sports Hall Athletics Attended</p> <p>Football Tournaments attended</p> <p>Gifted and Talented Pathway developed</p> <p>Dance Festival Attended</p>	<p>Selected children attended Golf Festival at Torrington Golf Club Provide opportunity for Girls Team to be coached by external coach</p> <p>Coach to be employed to run Football Club</p>	<p>£1072.63</p> <p>Half included in transport costs in KI 5)</p> <p>£1522.5</p>	<p>North Devon Girls Football Tournament Won</p> <p>Gifted and Talented Pathway developed</p> <p>Dance Festival Attended by Y5 83 pupils</p> <p>Quadkids Athletics Events Y3/4 and Y5/6 attended</p> <p>Golf Festival Attended aimed at inactive Children</p> <p>Monkleigh Cross Country Attended Several Top 10 positions</p> <p>North Devon Cricket Competition attended won the semi-final and got through to next round in Newton Abbot.</p> <p>North Devon Rugby Festival Semi final Qualifiers</p> <p>Y2 Summer Sport Festival Attended</p>	
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<p>Quadkids Athletics Events Y3/4 and Y5/6</p> <p>Golf Festival Attended aimed at inactive Children</p> <p>Monkleigh Cross Country Attended</p> <p>North Devon Cricket Competition attended</p> <p>Y2 Summer Sport Festival Attended</p> <p>Children recognised as Gifted and Talented to be tested as part of the wider schools partnership, pupils to be part of the G and T Academy</p>	<p>Take pupils to testing session, those recognised as G and T within the community follow the pathway and will access volleyball and basketball coaching.</p>		<p>One pupil joined the G and T pathway and has accessed the volleyball and basketball sessions</p> <p>The remaining 5 pupils will attend the Bath University trip.</p>	<p>Continue with G and T testing</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>8.3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>All pupils in KS2 to access at least one competition</p> <p>Increase the number of children attending Competitions, including transport to competitions.</p>	<p>All children to participate in Intra School Cross Country</p> <p>Attend greater number of competitions at Bideford College and Great Torrington School, also those offered by external providers.</p>	<p>£200 (Supply and medals)</p> <p>(Half included in transport costs in KI 4)</p> <p>£1522.5</p>	<p>All children participated, medals were given to 1, 2, 3 boys and 1, 2, 3 girls in each year group.</p> <p>Attended:</p> <p>Football Tournament Torrington A team won B team 3rd in group</p> <p>Qualifiers at Bideford College Girls team won Boys team won B team came 4th C team came 3rd Boys</p> <p>Stephen Shield Cross Country 34 Children attended Stephen Shield Cross Country -1 First place and 2x 2nd places</p> <p>Sports hall Athletics 12 children from Y6 will attend a Competition 4th overall narrowly missing 3rd place</p> <p>Kingsley Cross Country 40 Children are to attend Kingsley Cross Country Lwr KS2 Team Winner Upper KS2 Team Winner</p> <p>Monkleigh Cross Country 35 children attended</p> <p>Rugby Tournament N.Devon Semi Finalists</p>	<p>Continue with same competition next year and use to engage more children in cross country.</p> <p>Continue with current provision.</p> <p>Increase Competition opportunities and liaise with other local schools in Football/Hi Five and Netball Matches</p>
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			<p>N. Devon Girls Football Tournament Won</p> <p>N.Devon Boys Football Tournament Won</p> <p>Cricket Tournament-Won the semi final through to the next round in Newton Abbot</p> <p>All of Y2 attended Multi sports Festival 90 children attended</p> <p>All of Y4 have attended Multi Sports Festival 84 children attended</p> <p>Y2 Pupils attend Summer Sports Festival</p>	
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